You cannot go back and create a new beginning, but you can start now and create a new ending

Grade 10 History June Examination 2023

3 hours
150 marks

Instructions

1. This paper consists of three questions.
2. Each question consists of source-based questions (30 marks) and two extended writing questions (20 marks each).
3. **Answer ALL three questions**.
4. In each question you must answer ALL the source-based questions and ONE of the two extended writing questions.
5. All the sources can be found in the separate Addendum.
6. Number all questions exactly as they are numbered on the question paper.
7. You will be **penalised** for merely **rewriting the sources** in your extended writing questions.
8. Write neatly and legibly.

This question paper consists of 7 pages and an Addendum of 12 pages

Good luck!

" … while we breathe, we hope, and where we are met with cynicism, and doubt, and those who tell us that we can't, we will respond with that timeless creed that sums up the spirit of a people: Yes We Can."

President Barack Obama's Acceptance Speech, 04 November 2008

Yes you can!

QUESTION 1 : THE 15th CENTURY

KEY QUESTION

Were the 15th century Empires complex societies?

Refer to Source 1A

1.1 The source gives a glimpse of life in Songhay. What does it tell you about the relationships between men and women at this time? Give a quote to substantiate your answer. (2x2=4)

Refer to Source 1B

1.2 Were these objects difficult to make? What does this tell you about the level of technology in West Africa at the time of the Songhay Empire? (2x2=4)

1.3 What do these sources tell you about the relationship between the people of West Africa and nature? (1x2=2)

Refer to Source 1C

1.4 Why do you think the emperor was shown as stern and fat? (1x2=2)

1.5 If the artist who painted the picture lived at the same time as the Emperor, how useful would this painting be for a historian studying the Ming period? Give a reason for your answer. (2x2=4)

Refer to Sources 1D and 1E

1.6 Explain how the Mogul rulers managed to create a society in which there was religious tolerance. (2x2=4)

1.7 Was there religious tolerance in the Ottoman Empire? Explain. (2x2=4)

Refer to Sources 1F and 1G

1.8 Source 1F is an eyewitness account. Why are eye-witness accounts important historical sources? (1x2=2)

1.9 Source 1G describes the possible reason for the construction of the solid towers. What does this fact tell you about the wealth of Great Zimbabwe and the social structure of the Empire? (2x2=4)

(30)

Only choose ONE of the following extended writing questions. Do NOT do both!
START YOUR EXTENDED WRITING AT THE TOP OF A NEW PAGE.

1.10 Many people think that nothing much happened in Africa before the Europeans came. Using the information you have learnt about the Songhay Empire and Great Zimbabwe, state whether or not you agree with this statement. (20)

OR

1.11 Discuss the importance of trade in the establishment of the 15th century Empires you have studied. . (20)

(20)

Total Question 1 : 50

QUESTION 2: COLONISATION

KEY QUESTION

What was the impact of European colonisation?

Refer to Sources 2A and 2B

2.1 Use evidence from the sources to show that the civilizations in East Africa were highly developed. (2x2=4)

2.2 What evidence is there to show that active trade was taking place between East Africa and India in the 14th and 15th centuries? (1x2=2)

2.3 What contradicting images does Source B portray? (1x2=2)

Refer to Source 2C

2.4 How do you think the African people felt about the coming of the Europeans? Give evidence from the extract. (1x2=2)

2.5 Comment on the Oracle's warning. Did it come true in Africa? (2x2=4)

2.6 Why do you think European colonisation of Africa was possible? Give a quote from the extract and refer to the case study of the Portuguese in the Kongo as an example. (3x2=6)

Refer to Source 2D

2.7 The Dutch viewed the San as 'savages'. Do you think this is accurate? Give evidence from the sources to substantiate your answer. (2x2=4)

2.8 Quote from Source D to show the connection between the San and nature. Give a quote which shows the reason for the conflict with the Dutch. Explain the nature of this conflict. (3x2=6)

(30)

Only choose ONE of the following extended writing questions. Do NOT do both!
START YOUR EXTENDED WRITING AT THE TOP OF A NEW PAGE.

2.9 As an Indian citizen write a report to a British Administrator in India outlining how British rule has affected you and your family. (20)

OR

2.10 Use the information in the sources and your own knowledge about colonisation, and suggest and explain an example to illustrate each of the following :

Migration of Europeans
Political control
Economic exploitation
Religious domination
Introduction of European patterns of social and intellectual life. (20)

(20)

Total Question 2 : 50

QUESTION 3: SLAVERY

KEY QUESTION

How did the system of slavery make slaves feel inferior to the traders and slave owners?

Refer to Sources 3A, 3B and 3C

3.1 Provide a suitable Source A and one caption to describe Sources B and C. (2X1=2)

3.2 Explain in which ways sources 3A, 3B and 3C can be biased as sources. (2X2=4)

Refer to Sources 3D and 3E

3.3 What do these sources tell us about the attitude of the slave traders towards the people that they captured?
Explain why you say so by giving examples from the sources. (2X2=4)

Refer to Source 3F

3.4 What does this source tell us about the way slaves were treated at the Cape by their owners? (2X2=4)

Refer to Source 3G

3.5 Why do the words “choice cargo” (best cargo) make us think of the sale of cattle or things? (1X2=2)

3.6 Why do you think that the company selling the slaves wanted to reassure the buyers that the slaves did not have small pox? (1X2=2)

Refer to Source 3H

3.7 What message does this source try to convey by saying that a slave is “a man and a brother”? (1X2=2)

Refer to Source 3I

3.8 Marley points out a number of issues that black people in the Caribbean are still facing today. What approach does he suggest people should take to improve their situation? Refer to the extract in your answer. (2x2=4)

Refer to Source 3J

3.9 In what way could Sarah Baartman be considered a slave?
Did the return of her remains to South Africa do anything to restore her dignity? (3X2=6)

(30)

Only choose ONE of the following extended writing questions. Do NOT do both!
START YOUR EXTENDED WRITING AT THE TOP OF A NEW PAGE.

3.10 Discuss the effect that slavery had on industrialising Britain. (20)

OR

3.11 Explain the part that Africa played in the Atlantic slave trade. (20)

(20)

Total Question 3 : 50

Grand Total : 150